

Co-Curricular Activities for
The School Year 2016
(January – June 2016)

Dear Parents,

Two AGs will be available for Kindergarten to Year 4. (Tuesday and on Thursday - in the 6th/7th period). This means that all children must choose one AG for each day. **The exception are the students from Year 1 who are not required to elect an AG for Tuesday.**

Participation in the AGs will be optional from Kindergarten up to Year 2. This means that children not participating in the AG on Tuesday and Thursday must be picked up from school no later than 1.30 pm and they also must be signed out at reception.

I would also ask those parents of children from Kindergarten up to Year 2, (whose children will not take part in the AGs) to please write a short note to the respective class teacher in order to notify them. This exemption letter will then apply for the first semester of the school year.

Years 5 to Year 8 students will only have an AG on Thursdays (in the 6th/7th lesson).

Please choose from the following options below (after discussing with your child) which AG they would like to participate in. **Please fill out the form below and have your child return it to their class teacher by Wednesday, 16th December 2015.**

Please also indicate a second preference. Students may not be able to receive their first preference (due to number restrictions) hence anyone who provides a second preference will have an advantage. On the contrary those providing only one may be allocated an AG they might not necessarily want. The AGs below are only for one half of the school year.

Thank you very much for your understanding!!

Horst Giesler
Vice-Principal
Head of Middle School

AG-Options – Tuesday (6th/7th period) – Kiga, Year 2 - Year 4

Klückmann → Creative Dance Theatre (Kiga and Year 2)

Dance AG is about learning to dance! This AG involves moving the body to music, learning steps and coordination and becoming confident to perform in front of other students, teachers and the general public.

Scheufler → African Drumming (Year 2 – Year 4)

We will work on one Rhythm with 3 to 5 parts for djembe and dun duns (bass drums). We also use other African percussion instruments, play drumming games and try to compose our own rhythms and chants. There will be a performance at the end of the semester. The students need to be able to concentrate on learning and remembering the various rhythms, while having lots of fun playing the drums. It is very rewarding for the students to be an important part of a team of drummers.

La Fou → Tennis (Year 2 – Year 4)

The focus during tennis is on basic hitting techniques and rules of the game. Students will be divided into groups according to their ability. (Language: English)

McNulty → Taekwondo (Year 2 – Year 4)

Studies have shown that the advantages of martial arts practise for children are highly beneficial, and range from academic growth, to a full range of mental and physical development. This program provides your child with a constructive yet fun way to develop their skills in an exciting and safe environment, helping them to get over those hurdles that may be holding them back from fulfilling their full potential. Jason Smith is an instructor with SPIRIT Taekwondo in Brookvale and he is a professional taekwondo coach. (Language: English)

Boky → Wind instruments (Kiga, Year 2 - Year 4)

Students who are interested in learning a wind instrument or are already playing one are very welcome. After the AG students can make arrangements with Mr. Boky for additional private lessons. (Language: English)

Nyagah/Kessin → Little Scientists (Kiga and Year 2)

Are you interested in nature, technology, mathematics? This is the right workshop for you! With experiments and the research cycle you will be able to explore a lot of interesting things. Ask questions about nature, formulate hypotheses, develop predictions, gather data, experiment, document and present your findings. You're on the way to become a great scientist!

Mihajlovic → Soccer (Kiga, Year 2 and Year 3)

Be the best, learn from the best -The AG offers a course designed to develop the potential of every child that attends. It can enhance their confidence, improve ball skills, while ensuring they are fun and rewarding in every sense. Mr Mihajlovic is the owner and head coach of Youth Soccer Academy, boasts a successful international soccer career and has a long relationship with our school. (Language: English)

AG-Options – Thursday (6th/7th period) – Kindergarten to Year 8**Anff → Science and Environment (Year 4 – Year 6)**

Head, heart and hand. The natural sciences offer everything! We will explore phenomena from physics, biology and chemistry. Explore means hands on and trying things out, seeing what's happening. All experiments the children participate in are show and tell. They can take them home and demonstrate their knowledge at home. The focus of this AG is on detecting relationships between Sciences and the environment. We will also try to make our school a little "greener" in the process.

La Fou → Tennis (Year 3 – Year 8)

The focus during tennis is on basic hitting of the ball and the rules of the game. Students will be divided into groups according to their ability. (Language: English)

Scheufler → African Drumming (Year 2 – Year 6)

We will work on 1 Rhythm with 3 to 5 parts for djembe and dun duns (bass drum). We also use other African percussion instruments, play drumming games and try to compose our own rhythms and chants. There will be a performance at the end of the semester. The students need to be able to concentrate on learning and remembering the various rhythms, while having lots of fun playing the drums. It is very rewarding for the students to be an important part of a team of drummers.

Holdik → Violin (Year 1 – Year 4)

Develop aural perception i.e. for children to be able to play melodic fragments on the violin, learn rudiments of music, and enable a child to appreciate music as a source of beauty and enjoyment, music making as a means of social interaction.

Klückmann → Creative Dance Theatre (Year 2 - Year 4)

Dance AG is about learning to dance! This AG involves moving the body to music, learning steps and coordination and becoming confident to perform in front of other students, teachers and general public.

Pedarnig → "Villa Spooky" – A spooky Musical (Year 2 – Year 4)

Bissgurius, aka Bisso is a vampire. And he is vegetarian. This doesn't make his life easier at all. But when his uncle decides to sell the Villa Nebelstein, Bisso's residence, he and his friends come up with a very spooky plan to scare away all buyers...

We will start this AG with some fun and entertaining short sketches and theatre games. Everyone is welcome to show their talents. Soon we will start to work on the play, run the lines, and practise the dialogues and songs. For the performance in June we will also produce all props and costumes.

Boky → Chess (Year 3 – Year 8)

For Chess beginners, the mysteries of the game will be discovered. For those of you who are more advanced, this is the change to improve your game. (Language: English)

Mandarin teacher → Mandarin (Kiga and Year 1)

Mandarin lessons will be fun, culturally enriching, and engaging with practical activities and movement. Language instruction will be combined with lesson themes will include: Chinese ghosts, fairies and monsters: who are they, where do they live? Let's visit them and say 'Ni hao!'; adventures along The Great Wall, making a maze in the Forbidden City, Lion dancing, playing Chinese children's games, Tai Chi and Martial arts role play and Chinese traditional stories such as Monkey Magic! Engineering projects such as constructing The Great Wall will be built by the students in some of the lessons with encouragement from engineering parents.

The costs for this AG will be \$590 per semester. (The Mandarin teacher does not speak German).

AG-Options – Thursday (6th/7th period) – Kindergarten to Year

Barnes → Art/Craft/Creativity (Kiga – Year 2)

In the Art and Craft A.G students will unleash their inner creativity using paints, clay, beads, chalk, junk modelling and lots of enthusiasm and experimentation!

Molloy → The magical world of fairy-tales (Kiga – Year 2)

Nibble, nibble, gnaw, who is nibbling at my little house? – Come with me on a wonderful journey through the magical world of fairy-tales. This is where you can let your imagination run free and learn more about old and new fairy-tales. Together we are going to be creative, make craft, draw and sing. I am looking forward to seeing you!

Winchester → Drama (Year 4 – Year 8)

This AG offers students the opportunity to explore the different aspects of filmmaking, drama and improvisation. Using skills acquired through drama sports, movement, voice, storytelling and role playing, students will gain a greater insight into the craft of film/drama. Students will work on scenes every week in front of and also behind the camera, strengthening their skills in all aspects of acting for the screen. Students will acquire an increased understanding on script analysis, camera and voice technique in this acting class. (Language: English)

Pfitzer → German wheel "Rhoenrad" (Year 2 – Year 8)

The children will learn a variety of exercises in the gym wheel. No previous knowledge necessary. Students should have a minimum height of 125 cm, but should also not be taller than 175 cm.

Lloyd → Art (Year 6 – Year 8)

In AG Art, students will be encouraged to try something new or develop their own skills further with a variety of artmaking materials such as; painting, drawing, film, photography, printmaking or sculpture. Students will be guided through demonstrations and tasks over the duration of the AG art course. (Language: English)

Mihajlovic → Soccer (Year 4 – Year 8)

Be the best, learn from the best - The AG offers a course designed to develop the potential of every child that attends. It can enhance their confidence, improve ball skills, while ensuring they are fun and rewarding in every sense. Mr Mihajlovic is the owner and head coach of Youth Soccer Academy, boasts a successful international soccer career and has a long relationship with our school. (Language: English)

Oster/Nöcker → Live-Life- Well (Kiga – Year 2)

Live Life Well is about being active, healthy eating and feeling well. We will play together until we huff and puff and also learn what our body needs to feel good. We will create healthy snacks such as fruit smoothies, salads etc. together.

Lemm/Thiele → Astronomy (Year 2 – Year 4)

The goal for this AG is to give the younger students a broader understanding of the universe. We will be teaching them through various different games as well as power point presentations, short videos and even building a 3D project.

Reeves → School garden (Kiga – Year 4)

Our School Garden AG promotes learning with all senses. We are going to plan, establish and care for a school garden. The students are going to be outside, develop their gardening skills and learn to take responsibility. They will acquire skills about native plants and environmentally appropriate behaviour. Most importantly this AG will foster a sense of enjoyment associated with plants, animals and natural phenomena.

Eickeler/Lüthgens → Robotics with Lego Mindstorm (Year 7 – Year 8)

This AG is for students who are interested in the fields of computer science and technology. We will build different types of robots, which will solve a variety of tasks. Teamwork, creativity and joy at problem solving are desirable!

Co-Curricular Activities for the school year 2016 (January – June 2016)

Enrolment form Extra Curricular Activities

Tuesday **Thursday** (please indicate/circle)

Name of Student: _____

Year: _____
(School year 2016)

First preference: _____

Second preference: _____

Signature of a parent or legal guardian: _____

Enrolment form Co-Curricular Activities

Tuesday **Thursday** (please indicate/circle)

Name of Student: _____

Year: _____
(School year 2016)

First preference: _____

Second preference: _____

Signature of a parent or legal guardian: _____

Enrolment form Co-Curricular Activities

Tuesday **Thursday** (please indicate/circle)

Name of Student: _____

Year: _____
(School year 2016)

First preference: _____

Second preference: _____

Signature of a parent or legal guardian: _____